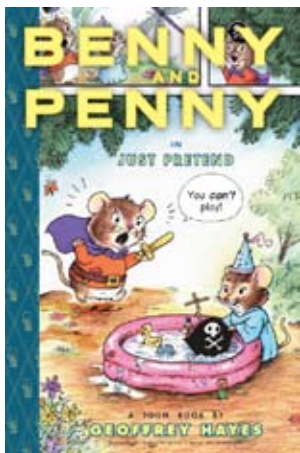




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Lesson Plan for *Benny and Penny in Just Pretend* by Geoffrey Hayes

Overview	Students will learn to identify text features used in comics.
Subject	Language Arts
Grade Level(s)	First and Second grade
Suggested Time	45 minutes
Materials	<i>Benny and Penny</i> by Geoffrey Hayes Drawing materials Copy of Activity Sheet
Objectives	Students will be able to: <ul style="list-style-type: none">• identify the parts of a comic as text features• create a comic strip using text features
Lesson	Use the Text Feature worksheet to explain each part of a comic to the students. After reading <i>Benny and Penny</i> with your class, take a second look at the book to point out and identify the text features you have introduced. Have students complete Activity Sheet by finding text features in images from the book. Look at pages 15 and 30 from <i>Benny and Penny</i> and have students work with a partner to identify the text features they see on the pages. Have students share with the class.
Follow Up Activity	Have students create a comic strip using some of the text features they have learned.



Benny and Penny in Just Pretend
by Geoffrey Hayes
(RAW Junior/TOON Books,
ISBN 978-0-9799238-0-7)



Benny and Penny Activity Sheet

Name: _____

Date: _____

Directions: Comics use different **text features** to tell a story. After you learn about speech balloons, thought balloons, captions, and sound effects, see if you can find examples in the pictures below from *Benny and Penny*!

Speech Balloon

When a character speaks, his or her words are shown in a **speech balloon**. The tail of the balloon always points to his or her mouth.

Thought Balloon

When a character thinks silently, his or her thoughts are shown in a different balloon. Instead of a tail, there is a trail of little bubbles.

Caption

A caption describes something that is happening in the story.

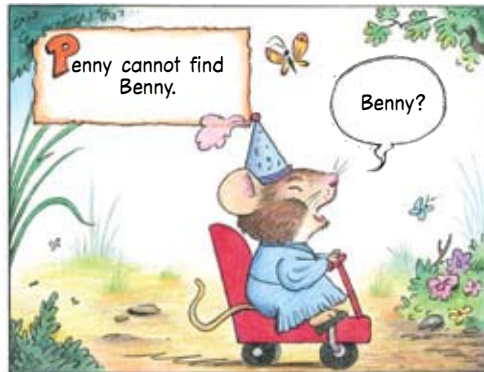
Sound Effect

A sound effect is a word that is drawn to show a noise.

Beneath each picture from *Benny and Penny*, write all the **text features** you see! Then, make your own comic strip by drawing characters and writing what they are saying and thinking!



1. _____



2. _____



3. _____